

---

# Community Engagement Report

---



**ALLEGANY COLLEGE**  
==== *of* MARYLAND ====

---

---



**Founded by the  
community, for  
the community!**





Working in partnership with the community to meet critical human needs.

*Community engagement is deeper, broader, and embedded in our institution - this includes administration, programs, courses and continuing education programs.*



*“...institutional transformation...  
aimed at generating democratic,  
community-based  
knowledge and action.”*

***John Saltmarsh (2017)**  
Leader of the Carnegie Classification for Community Engagement*

# Community Engagement at ACM is institutionalized through...

## *Our Strategic Plan.....*

### *Goal 3.1 Promote the College as an Anchor Institution*

- a. Faculty, staff and students engagement in community support activities*
- b. Facility usage by faculty, staff, and students.*
- c. Community partners receiving education and training through new or revised training and programming.*

## *Our Educational Master Plan.....*

*“We have increased the breadth and scope of service learning and civic engagement of our students, but also for our staff.” Dr. Kurt Hoffman, Sr. VP Instructional & Student Affairs*

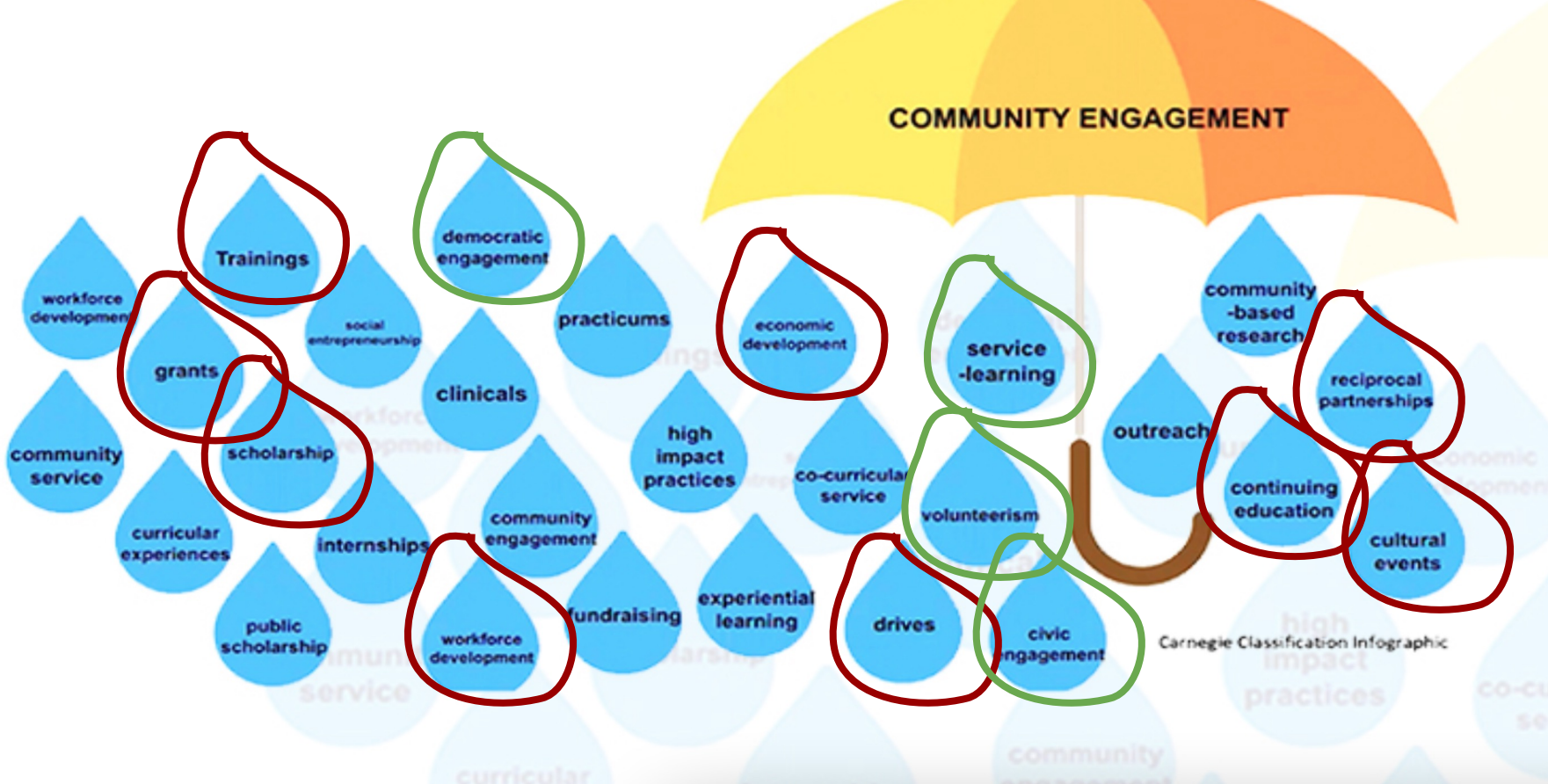
*Highlighted Example of Community Engagement at Allegany College of Maryland.*

## **Western Maryland Works Makerspace**



*Created through a reciprocal partnership between Allegany County, ACM and many community organizations highlighted at this [link](#).*

# Ways ACM engages with the community.....!



# General Education Learning Outcome

## Personal and Civic Responsibility [GELO]

Explore and develop an understanding of oneself and others, the community, other cultures, and issues of local, national, and global significance.

**PCR - 1: (Personal Awareness)** Describe their own civic and cultural background including its origins and development, assumptions and predispositions.

**PCR - 2: (Cultural Awareness)** Describe how cultural perspectives affect interpretations of an issue/topic in politics, society, the arts and/or global relations.

**PCR 3: (Civic Awareness and Community Involvement)** Participate in a community project and then complete either a spoken word or written reflection that identifies the civic issues encountered and personal insights gained from this community experience.





ALLEGANY COLLEGE  
— of MARYLAND —

# Community Engagement Report

**Data Collected Over the Past Seven Years**

# 2015 to 2019

2018-2019 Service Learning and Civic Engagement Center	
Total Student Hours	5494.5
Students who Participate 2+ times	233
Total Unduplicated Students	483
Continuing Staff Involved in Community Engagement	21
New Staff Involved in Community Engagement	38
Completed Surveys / Reflections	410
Total Organizations	128
Total Events	174
Total Community Partner Staff	136
2017-2018 Service Learning and Civic Engagement Center	
Total Student Hours	2592
Total Unduplicated Students	448
Total Events	159
Continuing Faculty & Staff in SLCE	22
New Faculty & Staff in SLCE	43
Completed Surveys / Reflections	607
Total Organizations	68
Total Nonprofit Staff	58
2016-2017 Service Learning and Civic Engagement Center	
Total Student Hours	2014
Total Unduplicated Students	421
Total Individual Events	121
Total Faculty & Staff	58
Total Nonprofits	51
2015-2016 Service Learning and Civic Engagement Center	
Total Student Hours	1075
Unduplicated Students	353
(tracked by Student Success Offices)	-
Total Faculty & Staff	26
Total Nonprofits	36

## Trends

- Tracking increases.
- More students involved.
- More faculty teaching community engaged courses.
- More organizations involved with students.
- More events being tracked.

# 2020 to 2022

2021-2022 Statistics Community and Civic Engagement	
Total All Hours	14064
Total All Participants	1442
Credit Student Hours	8690
Credit Students (Duplicates)	709
Already Active ACM Staff	40
Newly Recorded ACM Staff	32
Credit Student Surveys / Reflections	709
Continuing Education or Community Participants	8690
Continuing Education or Community Participant Hours	733
Community Engaged Organizations	203
Community Engagement Events	68
Community Engaged Leaders (Duplicates)	617

2020-2021 Statistics Community and Civic Engagement	
Total Credit Student Hours	7279
Credit Students (Duplicates)	1569
Already Active ACM Staff	33
Newly Recorded ACM Staff	40
ACM Credit Student Surveys / Reflections	1069
Continuing Education or Community Participants	1170
Continuing Education or Community Participant Hours	43080
Community Engaged Organizations	75
Community Engagement Events	73
Community Engaged Leaders	92

2019-2020 Statistics Community and Civic Engagement	
Total Student Hours	5915
Students participating 2+ times	167
Students	404
Already Active ACM Staff	31
New ACM Staff	46
Surveys / Reflections	591
Community Engaged Organizations	35
Community Engagement Events	37
Community Engaged Leaders	63

## Trends

- Carnegie Classification recognition in 2019
- *General Education Learning Goal* focuses on Civic Engagement in 2018.
- Deeper level engagement.
- More faculty report civic engaged work.
- Students participating at deeper level participating.

## ACM Credit Student and Staff Involvement

