

Every Student, Every Year

Sample Guided Pathway with Civic and Problem-Centered Learning

Through **civic learning for an engaged democracy**, students focus deeply on civic inquiry, ethical inquiry, diversity, and democracy across the curriculum. Colleges connect all of these areas to problem-solving and weave them into general education and majors.

Students develop democratic knowledge, ethical responsibility, equity engagement, and high-value problem-solving skills

that are essential for participating in a democratic society and adapting to a changing workplace.

This sample curriculum includes complex civic and democracy questions; inquiry and problem-solving related to the major; a required community-based practicum; and guided reflection about students' development of purpose, agency, and voice from their first to final year.

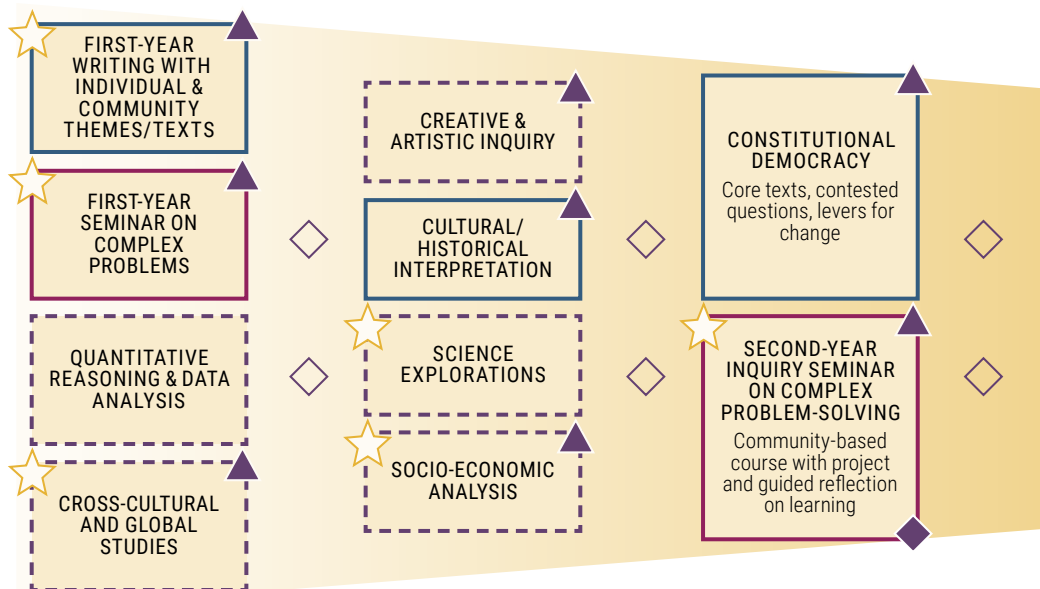
High-Value Skills Needed in Both Careers and Democracy

- Critical inquiry and evidence-based reasoning
- Digital, data, and media literacy
- Productive engagement with diverse views and experiences
- Ethical reasoning and actions
- Problem-solving with diverse partners
- Purpose and agency grounded in a strong sense of identity

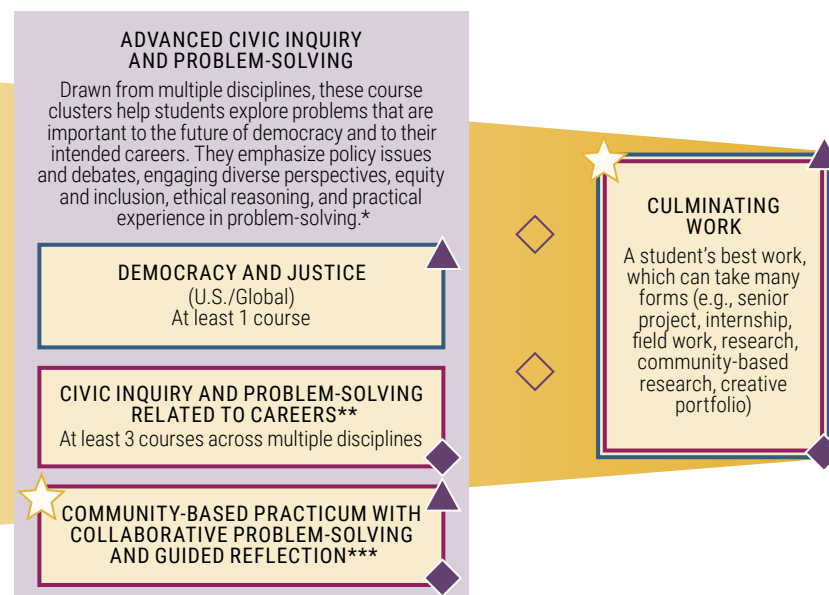
KEY

- Civic and/or democracy emphasis
- Problem-solving emphasis
- May explore questions related to public good
- ▲ Engaging diverse views & perspectives
- ◆ Courses related to student's major
- ★ High-impact practices (HIPs)
- ◇ Additional courses in student's major

Core Learning for an Interconnected World



Problem-Centered Course Clusters



E-PORTFOLIO SHOWS STUDENT'S WORK ON CIVIC AND SOCIETAL PROBLEMS OVER TIME AND DEVELOPMENT OF HIGH-VALUE SKILLS

* Research methods and/or evaluation of evidence are presumed to be part of the major.

** Sample problems for course clusters: health policies and politics; social mobility; health and well-being; fueling the world; quests for justice and social power; traditions, cultures, and change; education and democracy; and markets and values.

*** This practical problem-solving experience may be part of the Problem-Centered Course Clusters or a standard part of the major. Where practicums are already required, faculty may choose to strengthen their civic, ethical, and equity components.