

Civic Inquiry and Projects in the Major: Linked to Disciplinary and Cross-cutting Learning Outcomes

	Introductory Course	Research Methods	Advanced Content Course A	Laboratory/Practicum /Community-Based Learning	Advanced Content Course B	Advanced Content Course C	Advanced Content Course D	Capstone Work
Content								
SLO 1: Disciplinary knowledge base (models and theories)	Introduced		Reinforced		Reinforced	Reinforced	Reinforced	Mastery/Assessed
SLO 2: Disciplinary methods		Introduced		Reinforced		Reinforced		Mastery/Assessed
SLO 3: Disciplinary applications	Introduced		Reinforced		Reinforced		Reinforced	Mastery/Assessed
Critical Thinking								
SLO 4: Analysis, evaluation and use of evidence		Introduced		Reinforced	Reinforced		Reinforced	Mastery/Assessed
SLO 5: Engaging and applying diverse perspectives	Introduced	Reinforced		Reinforced		Reinforced		Mastery/Assessed
Communication								
SLO 6: Written communication skills	Introduced	Reinforced		Reinforced		Reinforced		Mastery/Assessed
SLO 7: Oral communication skills		Introduced	Reinforced		Reinforced	Mastery/Assessed		
Integrity/Values								
SLO 8: Academic and Disciplinary ethical standards			Introduced		Reinforced	Reinforced		Mastery/Assessed
SLO 9: Responsibilities to society	Introduced	Reinforced	Reinforced	Reinforced		Reinforced		Mastery/Assessed
Problem Solving								
SLO 10: Problem-centered inquiry and project development		Introduced		Reinforced	Reinforced	Reinforced	Reinforced	Mastery/Assessed
SLO 11: Working with diverse partners	Introduced	Reinforced		Reinforced			Reinforced	Mastery/Assessed
SLO 12: Self-regulation and metacognitive skills	Introduced			Reinforced	Reinforced	Reinforced		Mastery/Assessed

This map is based on a model provided by the Center for University Teaching, Learning, and Assessment at the University of West Florida (<http://uwf.edu/cutla>). It was adapted to align with AAC&U's [Essential Learning Outcomes](#) and with Civic Learning and Democracy Engagement (CLDE)